**ABC Secondary School**

**Students’ Support Measures**

**2021-2022 (1st term)**

Name: Student 59 Class: 5C

Difficulties: Language disorder, Reading Disorder

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Item | Supporting Measure | Chi | Eng | Mat | LS | THS | RE | PE |  |  | |  |
| Classroom Arrangement | Seat close to teacher |  | v |  |  |  |  |  |  |  | |  |
| Peer aids |  | v | v |  | v |  |  |  |  | |  |
| Quite place |  |  |  |  |  |  |  |  |  | |  |
| Seat close to blackboard |  |  |  |  |  |  |  |  |  | |  |
| Collaborative learning |  | v |  |  |  |  |  |  |  | |  |
| Pedagogical Strategy | Differentiated colors for words |  | v | v |  |  |  |  |  |  | |  |
| Short breaks |  |  |  |  |  |  |  |  |  | |  |
| Informing test syllabus in advance |  |  |  |  |  |  |  |  |  | |  |
| Positive reinforcements |  | v | v |  | v |  |  |  |  | |  |
| Color coding homework |  |  |  |  |  |  |  |  |  | |  |
| Informing teaching syllabus in advance |  |  | v |  | v |  |  |  |  | |  |
| Ruler as a reading aid |  |  |  |  |  |  |  |  |  | |  |
| Multisensory Learning | Touch |  |  |  |  |  |  |  |  |  | |  |
| Visual |  |  | v |  | v |  |  |  |  | |  |
| Auditory |  | v |  |  |  |  |  |  |  | |  |
| Movement |  |  |  |  |  |  |  |  |  | |  |
| Assessment | Reducing word limit |  |  |  |  |  |  |  |  |  |  | |
| Allowing brief answers |  |  | v |  |  |  |  |  |  |  | |
| Dividing assessments into small parts |  |  |  |  |  |  |  |  |  |  | |
| Allowing computer typing |  |  |  |  |  |  |  |  |  |  | |
| Replace homework by classwork |  |  |  |  |  |  |  |  |  |  | |
| Representing answer words using numbers |  |  |  |  |  |  |  |  |  |  | |
| Magnifying scripts |  |  |  |  |  |  |  |  |  |  | |
| Composition | Verbal composition |  |  |  |  |  |  |  |  |  |  | |
| Giving prompts |  |  |  |  |  |  |  |  |  |  | |
| Allowing simple sentences |  |  |  |  |  |  |  |  |  |  | |
| Reducing word limit |  |  |  |  |  |  |  |  |  |  | |
| Dictation | Reducing syllabus |  |  |  |  |  |  |  |  |  |  | |
| Recitation |  |  |  |  |  |  |  |  |  |  | |
| Having pre-dictation |  |  |  |  |  |  |  |  |  |  | |
| Filling in the blanks |  |  |  |  |  |  |  |  |  |  | |
| Marking by section |  |  |  |  |  |  |  |  |  |  | |
| Cumulative marking |  |  |  |  |  |  |  |  |  |  | |
| Extending time limit |  |  |  |  |  |  |  |  |  |  | |
|  | | | | | | | | | | Avg | Position | |
|  | 1st term Exam | 43.0 | 49.5 | 53.0 | 46.0 | 52.0 | A | B |  | 48.63 | 43 | |